



Toolkit for Effective Learning



Presentation

Follow these rules to have beautiful presentation.

1. Write the long date on the left-hand side of the page and underline it with a pencil and a ruler.
2. Then miss a line and write the title or LO. A title should always be underlined.
3. Miss a line and begin your task.
4. Listen carefully for any special presentation requests.
5. Write clearly and neatly, any mistakes should be neatly crossed out with a ruler using a single line. E.g. mystake
6. Remember to read any comments from your teacher and complete any gap tasks you may have been given.

Marking

Green: This means that your LO has been fully achieved independently 😊

Orange: This means that you have partly understood the LO and may have needed some adult guidance or peer support.

Pink: This means that you are working towards the LO and need some further support to achieve the LO during the next lesson.

Remember **Pink means think**. Pink marks are used to indicate an incorrect spelling, incorrect punctuation or an error with the structure of the sentence – Have another look and see if you can put it right 😊

Gap Tasks

Pink Marks will be used to indicate errors which you will be expected to self-correct with your purple gap task pen.

Spelling – will be highlighted block pink. You will have to correct the spellings either above the incorrect spelling or after the task. You may have a structure for their spellings.

Eg. rownd GT ro _ _ nd

Punctuation – missing punctuation will be highlighted pink in the space or highlighted if it is the incorrect use. Eg. didn't

Sentence structure – if a sentence or word does not make sense then it will be underlined.

Eg. The horse runned around the field.

Eg. King Titan was extremely happy his children.

Handwriting – If a letter is formed incorrectly or incorrect capital letters are used, the letter will be circled. Eg. looked Eg. up GT p _ _ _ k _ _ _

Blue Dots: You may be given a blue dot challenge when your teacher has thinks that you have mastered your learning and can give you a more challenging question/activity. This can be linked to spelling, grammar or comprehension. Blue dot activities can be completed during the lesson or before the next lesson as a 'Gap Task'.



English – Year 1



I need to know what these words mean...

Super Spellings!

letter	A letter is one of characters that make up the alphabet .
capital letter	An Upper case letter used at the start of a sentence or names of people or places.
word	A group of letters to form a word that can be understood by others.
sentence	Groups of words that communicate a complete thought.
punctuation	Markings that clarify sentences and meanings.
full stop	A punctuation mark (.) normally placed at the end of a statement. (A sentence that tells you something)
question mark	A punctuation mark (?) placed at the end of a sentence to indicate a question.
exclamation mark	A punctuation mark (!) used after an exclamation.
text	A sequence of sentences to form a narrative for a reader.
singular	A word referring to one person or thing.
plural	A word referring to more than one person or thing.

a	go	me
are	has	my
ask	he	no
be	here	of
by	his	one
come	house	once
do	I	our
friend	is	pull
full	love	put
push	they	school
said	to	she
says	today	so
some	where	were
was	there	your

Fantastic Phonics!

Say the word.
Split it into **phonemes**.
Write the **graphemes**.
 Use your phonics to **spell** words!
qu - ee - n th - i - ng
Can you read and write these?
Digraph – 2 letters that make one sound
Trigraph – 3 letters that make one sound

Lovely Letters

b d

Write
lower-case
letters.

s	t	p	n	m	a	e	i	o
g	d	ck	r	h	u	ai	ee	igh
b	f	l	j	v	oa	oo	oo	ar
w	x	y	z	qu	or	ur	ow	oi
ch	sh	th	th	ng	ear	air	ure	er

Days of the Week

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
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Joining Ideas

I love football **and** I love school.
 Do you like cats **or** do you like dogs?
 I went to the house **but**
 no one was there.

Super Suffixes

Use **-ing**, **-ed** and **-er** to make new words.

playing	played	player
helping	helped	helper



Letter and Number Formation

A B C D E

a b c d e

F G H I J K

f g h i j k

L M N O P

l m n o p

Q R S T U

q r s t u

V W X Y Z

v w x y z

0 1 2 3 4 5 6 7 8 9

Have a Go!

Use this space to write any spellings that you are unsure of. Then check with a friend or an adult.